

City Connects in the Community College Setting


M E. W. C FORT IVI G C I D
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Introduction from the Executive Director

knew from years of experience that a student-centered, whole-person approach would benefit not

City Connects was well-established in several Dayton and Springfield, Ohio elementary and secondary schools. Our local, longtime funder and partner, the Mathile Family Foundation, had

academic supports to community college students. Our work with these thoughtful, dedicated,

A handwritten signature in black ink, appearing to read "Mary B. Mathile". The signature is written in a cursive style and is positioned above a thick, horizontal black line that spans the width of the signature.

City Connects in the community college setting

Community colleges provide powerful opportunities for students to pursue their educational goals and attain important

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Outcomes Findings

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Participation in the Sinclair-City Connects pilot had a significant positive impact for students on several indicators known to be associated with eventual academic achievement in community colleges.

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TABLE 1. Comparison of all Sinclair students, all Liberal Arts & Social Sciences students, and Sinclair-City Connects participants:

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