



مجلس
التعليم
بمحافظة
الرياض

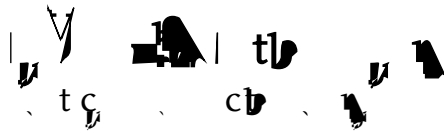
إدارة
التعليم
بمحافظة
الرياض

2024-2025



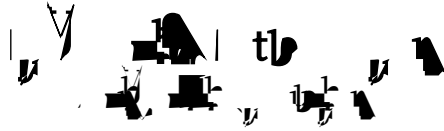
Students who engage with the Office of the Dean of Students at Boston College will be able to:

I	Students will be able to identify and describe the various roles and responsibilities of the Office of the Dean of Students.
2	Students will be able to identify and describe the various roles and responsibilities of the Office of the Dean of Students.



Students who have participated in the Student Conduct System at Boston College will be able to:

I	<p>1. Identify the various components of the Student Conduct System and understand their role in the process.</p>
2	<p>2. Understand the importance of the Student Conduct System in maintaining a safe and respectful campus environment.</p>
3	<p>3. Recognize the signs and symptoms of various forms of harassment and understand the reporting process.</p>
4	<p>4. Understand the role of the Student Conduct System in addressing various forms of harassment and understand the consequences of such actions.</p>
5	<p>5. Understand the importance of the Student Conduct System in promoting a culture of respect and accountability.</p>
6	<p>6. Understand the role of the Student Conduct System in promoting a safe and respectful campus environment.</p>



Students who have interacted with Disability Services at Boston College will be able to:

I	Students who have interacted with Disability Services at Boston College will be able to:
2	Students who have interacted with Disability Services at Boston College will be able to:

3



Students who have interacted with Off-Campus Student Living at Boston College will be able to:

1	Identify the various types of off-campus housing options available at Boston College.
2	Evaluate the pros and cons of different off-campus housing options.
3	Understand the legal and financial implications of off-campus housing.
4	Apply the skills and knowledge gained from the course to make informed decisions about off-campus housing.
5	Communicate effectively with landlords, roommates, and other stakeholders in the off-campus housing process.
6	Demonstrate the ability to manage the financial aspects of off-campus housing, including budgeting and understanding lease agreements.



Students who have participated in Friday Night Heights will be able to:

I	Students will be able to identify the main idea and supporting details of a text.
2	Students will be able to identify the main idea and supporting details of a text.



Students who have participated in the Breakfast Club will able to:

1	Identify the main idea and supporting details in a text.
2	Analyze how a text uses evidence to support a point or claim.
3	Evaluate the effectiveness of the text's argument and the relevance and sufficiency of the evidence.
4	Compare and contrast different texts, analyzing how each text's unique style and perspective contribute to its overall meaning.
5	Synthesize information from multiple texts to form a new understanding or perspective on a topic.



Students who have participated in



Students who have participated in Dinners with the Dean will be able to:

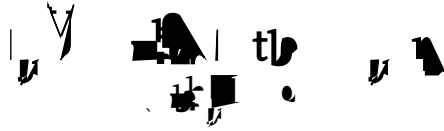
1	Identify the components of a business plan and understand the importance of each component.
2	Analyze the market environment and identify potential opportunities and threats.
3	Develop a marketing strategy and implement it effectively.
4	Evaluate the financial performance of a business and make informed decisions.

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Students who have participated in BCaring Campaign will be able to:

1	Identify the needs of the community and the role of the church in meeting those needs.
2	Develop a plan of action to address the needs of the community.
3	Implement the plan of action and evaluate the results.
4	Reflect on the experience and share the results with the church community.



Students who have participated in Circle Up will be able to:

1	Identify the main idea and supporting details of a text.
2	Analyze how an author uses rhetorical devices to create a specific effect or purpose.
3	Evaluate the effectiveness of an author's argument and the style and language used.
4	Compare and contrast different texts and their authors' perspectives.