



A0

()

A5
A6

, ,





B1

: - A

4,445 5,130 0



Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons:

B

C Final 2016 cohort, after adjusting for allowable exclusions

D Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)

E Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)

F Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)

G Total graduating within six years (sum of lines D, E, and F)

H Six-year graduation rate for 2016 cohort (G divided by C)



B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons:		
B14	Final cohort, after adjusting for allowable exclusions:		
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22.

B22	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	
<p style="text-align: center;"> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> </p> <p style="text-align: center;"> T a a = Fa 2022 a a a Fa 2023 + Fa 2022 a a Fa 2023 </p>		

(S Fa 2022 a Fa 2023 + S Fa 2022) * 100

N : T a a (a) a a (a) a a a

a a (a -) a a a a a a a a (a)

a a a a 120 a a a a a a a a (a)

a a , a a a a EF .

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1 1-2
- , - :

2023

[Redacted]

[Redacted]

[Redacted]

[Redacted] [Redacted] : 2023 [Redacted]
[Redacted]

C2 - , - -

Do you have a policy of placing students on a waiting list?



C3

C4

C5

Distribution of high school units	Units	Units
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(specify)

-

C6

C7

A 

C

C



C18

C19

C20 C A :



1- 2

1

2

A

A

A

1,448

247

109

- 11

3

4

5

Requirements

Required of All

Recommended
of All

Recommended
of Some

Required of Some

Not Required

6

7

8

9

9

T

P

Da

C

Da

N

a

Da

R

Da

R

A

11

12

13

14

15

16

17

1 - 22

18

19

20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning

21

22



0

1





[Redacted] / [Redacted] - - -

- \$178,558,547 \$11,128,257
[Redacted]

[Redacted]

Number of Enrolled Students Awarded Non-need-based Scholarships and Grants	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)
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-1.



A

B

C

D

E

F

G

Full-time	Part-time
Exclude	Include only if they teach one or more non-clinical credit courses
Exclude	Include if they teach one or more non-clinical credit courses
Exclude	Include
Exclude	Exclude
Include	Exclude
Exclude	Exclude
Exclude	Include

-1.



Full-Time Part-Time Total

-2.



-3.

2-9 10-19 20-29 30-39 40-49 50-99 100+



1

1,

