

ef

Handwritten musical notation on a white circular background, including notes, rests, and a treble clef.

Impact of Integrated Sustainable Support

E
M

19
20
21
22

F
R AIR
C I S
C D N BARR F
23
24

Building Assets, Reducing Risks (BARR)

T BARR

The B ine Ca efo In eg a ed S den S ppo

Leading to Change the Local Level

The current landscape

A Soprano part with lyrics: "A... S... T... M... N... Y... H...".
B Alto part with lyrics: "P... N... F... S... S... C... T... I... M... N... Y... H...".
C Tenor part with lyrics: "C... T... I... M... N... Y... H...".
D Bass part with lyrics: "C... T... I... M... N... Y... H...".

“The integrated focus on academics, social services and community engagement leads to improved student learning, stronger families and healthier communities. Teachers can focus on teaching, knowing that their students’ other needs are being met.”

Spe in enden Pa IC ,A in
Independen School Di ic ,A in,Te a i

RECOMMENDATIONS fo Local Leade

To

Adop a hole comm ni , hole child
app oach

Articulate a vision. T

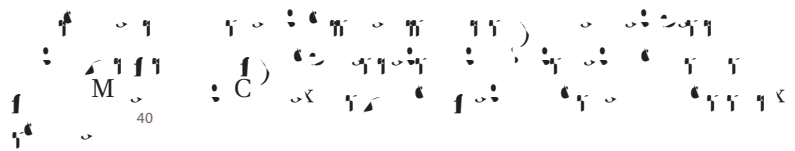
E

Convene stakeholders. S

I

“If we bring in other community partners, whether it is our community health agencies or our after-school providers, we begin to see a much more robust system of education that doesn’t rely on just one aspect to deliver and be all things to all people but rather we are actually much more successfully delivering a continuum or spectrum of support to the student, his or her family, and to the community.”

Rep e n a i e Sha on Tomiko San o ,
Wa hing on S a e ii

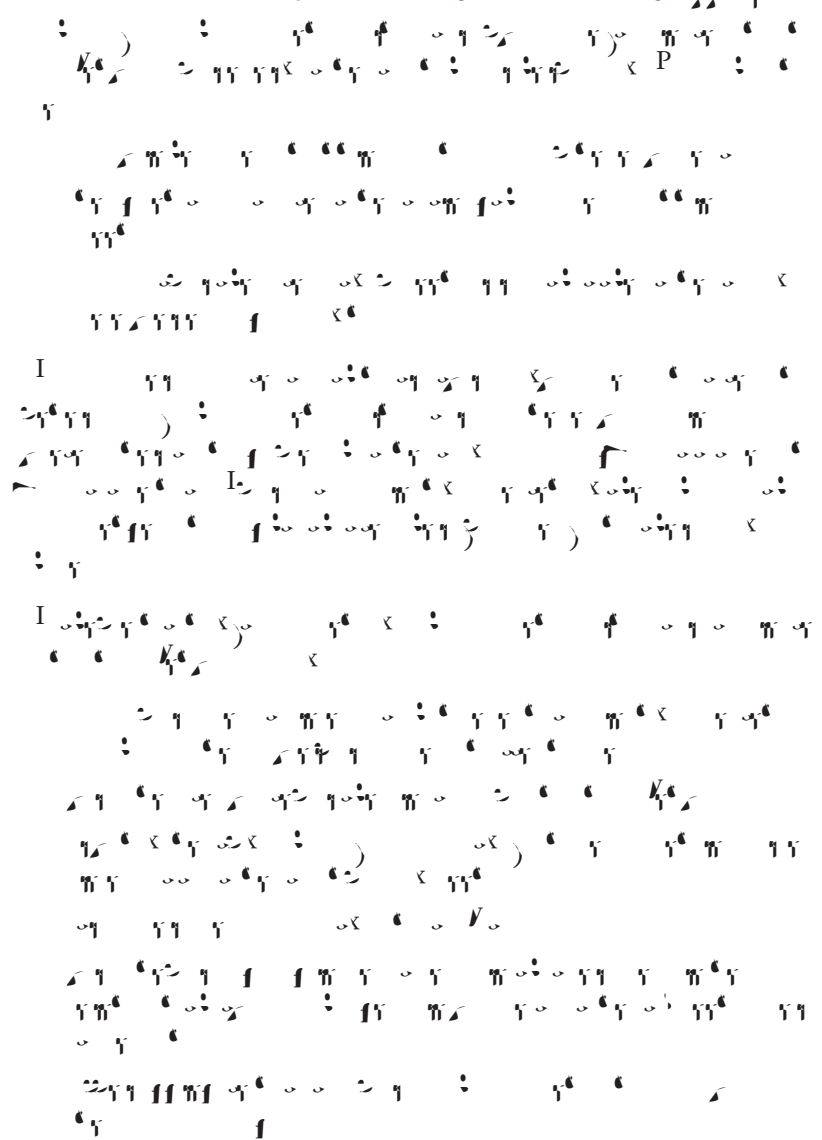


MORE DETAILS

For more on how to implement effective approaches in education, see the report, *Building the Foundation: A Blueprint for the 21st Century*, published by the Brookings Institution and the Center for Education Policy. Visit www.brookings.edu/reports/building-the-foundation for more details.

Engage data

Create individualized plans for every child and family. See



Use data generated to respond to demand and evaluate impacts. See



“In order to do this work well and think about integrated student supports for children...we need to understand that schools cannot do it alone. It’s pivotal to have the support and the engagement and the commitment from the key leaders in the city that have power to effect a good change on behalf of youth in the city.”

Margari, Stephanie
of Salem Public School, Salem, MA

RECOMMENDATIONS

fo S a e Leade

S... 49 S...
F S C S G...
C L C...
W... ESSA... 50 N...
T... I... IV...
54

B...
55

Ad ance in eg a ed den ppo polic

A... M...
P... C... N... W... S...

I Michigan H B... 51

I Penn I ania H B... S... S... P... P...
T... 52

L... Califo nia... 53

S ppo adop ion of e idence-ba ed model

S... Indiana... ESSA...
T... FY... I... S... B... R...
R... B... C... H... E... C... I...
W... 54

I... Michigan... 55

Develop local implementation protocols and framework

Establish a research-based protocol or framework.

Establish a research-based protocol or framework. ⁵⁷ Bx

Wa hington Ma ach e

Wa hington I S P H B SHB

Ma ach e FY S C

Ne ada D T

Support local implementation with professional development, coaching, and technical assistance. I

Ma ach e D E B C T S S A

Ne ada ESSA



Support development of a technology infrastructure. T : f x

... S ... H ...

T ...

... K ...

... V ...

... E ...

... f ...

A ... P ... E ...

... K ...

... f ...

... f ...

... f ...

... K ...

... 66 ...

A ... D ...

EMC P L EMC DC BT T

So, the first step is to identify the barriers to resource integration. This can be done by looking at the different types of resources and how they are currently being used. For example, if a company has a lot of human resources but not enough capital resources, this could be a barrier to integration.

Reduce barriers to resource integration. This can be done by looking at the different types of resources and how they are currently being used. For example, if a company has a lot of human resources but not enough capital resources, this could be a barrier to integration. To reduce these barriers, the company could look for ways to attract more capital resources, such as through fundraising or partnerships. It could also look for ways to make better use of its existing human resources, such as through training and development.

Conclusion

The ... of ... is ...

I ...

By ...

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