

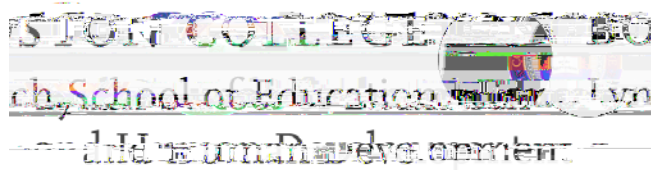
Secondary Education Minor For MCAS, CSOM, and CSOM Students

Required Courses (1 credits)	Credits	Notes
APSY 1031-Family, School, and Society	3	
APSY 2041-Adolescent Psychology	3	
ERME 1060-Classroom Assessment	3	
EDUC 2211-Secondary Curriculum and Instruction	3	Co-requisites: EDUC 2151/EDUC 2131
EDUC 3323-Secondary Reading and Instruction	3	
EDUC 6306304-Methods Courses*	3	
EDUC 6347-Teaching Bilingual Students	3	

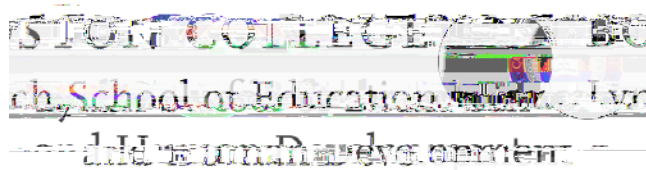
* Each Methods course must be taken separately in three different semesters, along with practicum. Advisement is critical in aligning these courses with the appropriate semester.

Required PrePractica and UG Inquiry Seminar (6 credits)	Credits	Notes
EDUC2151-Pre-Practicum #1	1	Co-requisites: EDUC 2211 and EDUC 2131
EDUC2131-Undergraduate Inquiry Seminar I	1	
EDUC3152-Pre-Practicum #2	1	Co-requisites: EDUC 6306304
EDUC3132-Undergraduate Inquiry Seminar II	1	
EDUC3153-Pre-Practicum #3	1	Co-requisite: EDUC 3323
EDUC3133-Undergraduate Inquiry Seminar III	1	
EDUC 4231-Senior Inquiry Seminar	3	

EDUC 4250-



Courses that are required for the Secondary Education Minor include the Morrissey College of Arts and Sciences (MCAS) core and major requirements in one of the certification areas for the Secondary Education Minor. Please note: students must be officially accepted into the Secondary Education Minor program. This minor is also available



accepted into the Secondary Education Minor program. An application form is included at the back of this booklet. A minimum grade point average of 3.0 and a record free of academic deficiencies is required to be considered for the Minor.

The program includes three courses with field-based components prior to a semester of full-time student teaching in a high school. The field-based courses enable students to observe and participate in activities in assigned high schools. MCAS, CSOM, and CSON students who are concerned about fulfilling the practicum experience should speak Lynch School Student Services advisor listed below.

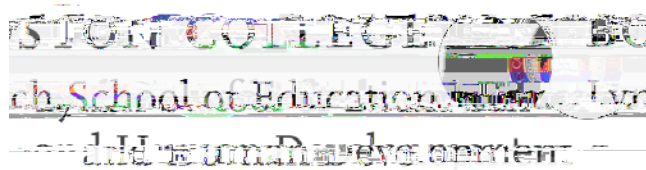
The following is a brief description of the pre-practicum, inquiry seminar, and student teaching experiences:

Pre-practicum: EDUC2151, 3152, 3153 (3 credits)

- Three semester field requirement (one credit each), one day/week is required. Placements are made in selected schools and teaching-related sites. The pre-practicum must be taken concurrently with the subject methods courses mentioned above. In addition, students who plan to study abroad are encouraged to participate in an international pre-practicum.
- Secondary Curriculum and Instruction EDUC221, and the first pre-practicum, EDUC2151 will be held at Brighton High School. Students will be part of an authentic "community of learners" and spend the entire day at the school participating in a variety of meaningful and authentic learning activities. Students must keep *Thursdays* free (approximate time: 7 A.M. to 4:00 P.M.) Detailed information will be provided by the *Office of Professional Practice and Induction (Practicum Office)*, Campion Hall 102.
- All students must **APPLY and REGISTER** for each practicum. Applications may be obtained online <https://htmlbprod.bc.edu/prd/f?p=2200:LOGIN:12421443655455> during the preregistration period, the semester preceding the pre-practicum *Pass/Fail*

EDUC2131, 3132, 3133 Inquiry Seminar (3 credits)

Each (one credit) Inquiry Seminar is taken **concurrently** with each pre-practicum. The purpose of the *Inquiry Seminar* is to initiate the student into reflective practice as they think about, develop, and provide instruction during field placements. Inquiry is essential to the students' fieldwork experience and will become the cornerstone of how

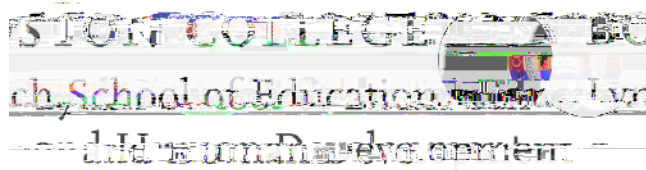


address student needs. The class will discuss ways to help diverse students at different levels learn and will explore how to better achieve social justice in the classroom, school, and community.

The Senior Inquiry Seminar will provide a context where teachers can discuss experiences they encounter during the full practicum. It will also help teachers learn how to be teacher researchers by (1) introducing them to different types of research, (2) helping them develop teacher research skills, and (3) introducing them to ways of creating linkages to a larger group of colleagues. This course is designed for individuals participating in their full practicum.

EDUC4250 Secondary Full Practicum (9 credits)

A semester field experience (300+ clock hours) is required for Arts and Sciences seniors who have a secondary



Please PRINT clearly

Date of Application _____ Expected Date of Graduation _____

Name _____ Eagle # _____

BC/Local Address _____ Email Address _____ Cell Phone _____

Arts & Sciences Major(s) _____ Have you declared it? YES NO

Are you planning to study abroad? Which semester(s)? _____ YES NO

Are you interested in participating in a pre-practicum abroad? YES NO

How many semesters do you plan to complete the foreign language requirement? _____

Are you an athlete? Sport: _____ Semester: _____

Are you involved in campus and/or off campus activities? Please specify on back if needed:

Action Taken

Date: _____

- | | | | |
|-----|--------|-----|--|
| { } | Admit | { } | G.P.A. |
| | | { } | Assessment of Basic Skills (entrance essay, course grades, etc.) |
| | | { } | S.A.T. Scores |
| { } | Reject | { } | G.P.A. too low |
| | | { } | Academic record contains deficiencies |
| | | { } | |