

## Fall 2018 Electives-

community wealth ventures, and the law; and consider possibilities for positive changes in the social service and health care system.

**Level:** Undergrad Elective

**Prereqs:** none

**Coreqs:** none

**Course:** Logic

**Professor:** Miles Rind, David Ellis, Tyler Viale

**Time:** MWF 11-11:50, MWF 3-3:50, and MWF 9-9:50

**Description:** This course will consider the principles of correct reasoning together with their application to concrete cases.

**Level:** Undergrad Elective

**Prereqs:** none

**Coreqs:** none

**Course:** Philosophy and Theology of Community I (PHIL229101)

**Professor:** Sweeney, Meghan

**Time:** Tuesday 4:30-6:50

**Description:** This seminar explores the nature of community, with particular focus on community in the American context. Some of the central historical, cultural, political and religious forces that have shaped both American community and the American understanding of community are examined. These questions are initially approached from an historical perspective with an assessment of philosophical ideas which were dominant in the political thinking of the American founders. The seminar then considers the historical development of those ideas in light of the way they are concretized in political practice, arriving at an assessment of contemporary American thinking on community.

**Level:** Undergrad Elective

**Prereqs:** Limited to members of PULSE council

**Coreqs:** none

**Course:** Society and Culture I (PHIL229501)

**Professor:** McMenemy, David

**Time:** Tuesday 1:30-4:15

**Description:** This course will aim at an understanding of contemporary American society by exploring the underlying cultural traditions and practices from which that society arises. We will attempt to lay a foundation for understanding contemporary ways in which the American people choose to structure the way they live together. Our study centers on questions about how our culture and its social structures are the concrete expression of what we value, of the things we consider meaningful and important within American culture.

**Level:** Undergrad Elective

**Prereqs:** Limited to students who have completed PL088/PL089.

questions in the light of Plato's Republic, Aristotle's Politics, and other texts from classical Greece.

**Level:** Undergrad Elective

**Prereqs:** none

**Coreqs:** none

**Course:** Feminisms & Phil of Differ (PHIL400101)

**Professor:** McGill, Cherie

**Time:** MW 1:30-2:45

**Description:** What does it mean to call oneself (or someone else) a feminist?? In attempting an answer to this question, we will consider efforts to reveal, unravel, and remedy the conceptual, psychological, and economic dimensions of the oppression of women. We will discuss a variety of feminisms -liberal, existential, radical - and their differing approaches to such feminist issues as marriage and domestic violence, reproduction and pregnancy, work and sexual harassment, and the science of gender and gender difference. We will examine the relationship of sexism to racism, heterosexism, and class exploitation, and investigate the role of the concept of difference in creating and maintaining structural inequalities. Faculty: Cherie McGill

**Level:** Undergrad Elective

**Prereqs:** none

**Coreqs:** none

**Course:** The Problem of Suffering (PHIL410001)

**Professor:** Bloechl, Jeffrey

**Time:** TT 4:30-5:45

**Description:** This course will examine the experience of suffering and its resistance to interpretation. We will begin with a reading of the book of Job, in order to generate some guiding questions. We will move next to clinical experience of physical and mental suffering, and then explore the consequences for the sufferer's relation to self, world and others. The final portion of the course will examine philosophical and religious practices meant to give meaning to suffering. Professor Jeffrey Bloechl

**Level:** Undergrad Elective

**Prereqs:** none

**Coreqs:** none

**Course:** True Fiction: Phil to Lit (PHIL438001)

**Professor:** Newmark, Kevin

**Description:** This course is organized around the central philosophical questions asked and answered, in various ways, by philosophers in the ancient Greek-speaking world. We will consider the pre-Socratics, Plato, Aristotle, and, more briefly, some Hellenistic authors such as Plutarch, Epictetus, and Plotinus. Topics include theories of material bodies and of change; whether anything immaterial or immutable exists, and if so whether it is single or multiple and its relation to this changing world; the human soul; and the question of the criterion of truth, and the process by which humans may come to know; the question of the criterion of ethics.

**Level:** Undergrad Elective

**Prereqs:** Philosophy of the Person I & II or Perspectives I & II

**Coreqs:** none

**Course:** Modern Philosophy (PHIL440601)

**Professor:** Solere, Jean-Luc

**Time:** TT 1:30-2:45

**Description:** The course presents in a synthetic but not superficial manner the major philosophies, from Descartes to Kant, which have punctuated the emergence of the modern mind, the development of scientific knowledge and transformations of Western societies, during a period in which conquering rationality asserted its autonomy and gave rise to the idea of Enlightenment, but at the same time reflected on its own limits. This comprehensive survey will

