

**Provost's Advisory Council
December 3, 2020
Thomas Crea
Joseph Du Pont
Kristin Flower
Yonder Gillihan
Stacy Grooters
Kevorak Atinizian**

**Angela Harkins
Dewin Hernandez
Regine JeanCharles
Gregory Kalscheur, S.J.
Adam Krueckeberg
William Keane
Thomas Kohler
Jonathan Laurence
Karen Lyons
John Mahoney**

Pat discussed the athletic department's commitment to developing leadership and addressing social justice, the need for continued and sustained discussions on contemporary issues, and the value of self-reflection and assessment.

Student-athletes developed pillars for transformative change, with the goal of developing leaders and embodying Jesuit values, a dedication to education and service, and a commitment to inclusion and engagement.

- Diversity, Equity & Inclusion – to ensure equitable and inclusive opportunities
- Personal & Professional Development – to foster self-awareness and personal growth
- Alumni Engagement & Networking – to engage alumni to help prepare student-athletes for life beyond BC
- Leadership Development – to equip student-athletes with the skills to lead on and off the field
- Service, Outreach & Civic Engagement – to be women and men for others

He mentioned Eagles for Equality, a student-athlete led diversity, equity, and inclusion initiative to develop a more inclusive environment and to improve the BC experience for all student-athletes. Its goals are to create a support system, increase awareness and empathy for diversity, and create an inclusive environment that holds student-athletes and staff accountable.

Pat talked about his expectations for the athletics department staff, which focus on creating an optimistic, passionate, and energetic environment. The staff provides

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Laura provided some background on the Schiller Institute. The Institute will be forward thinking, creative, collaborative, and cross-disciplinary. The Institute will be housed in the new academic building that is currently under construction, will include administrative, classroom, and lab space, and will provide dedicated space for brainstorming and collaborative thinking.

She continued, discussing the concept for integrated sciences. There was a movement in science education in the 1990s to integrate the various disciplines to reach a more coherent understanding of the natural world and to enable a better way to do research and teach. The idea for the Institute is to integrate beyond the natural sciences, into the social sciences and humanities, education, law, etc.,

David concluded the meeting by expressing gratitude for the many ways that the community contributed to the success of the fall semester. He thanked the students for going above and beyond, and their commitment to the University.