

Unit 1: Basic Human Rights

Students' Guide

LESSON 3 What Rights? Drawing a Human Rights Tree

Content Objectives

- x Students work in small groups to discuss human rights and use a tree as a metaphor in describing the rights they believe they should have.

Rights Literacy Objectives

- x Students identify basic human rights.
- x Students reflect on what conditions must exist for human rights to flourish.
- x Students reflect on their rights, including how their rights are affected by their immigration status.

Language Objectives

- x Students continue to build their language around rights.
- x Students practice speaking, reading, and writing.

KEY VOCABULARY:

| Nouns | Verbs | Adjectives | Interrogatives |
|------------------|-------------|---------------|----------------|
| Tree/Leaf/Branch | To reflect | Fair | How many? |
| Organizations | To have | Equal | What? |
| Advocacy | To advocate | Serious | Who? |
| Human Rights | To go | Legal/illegal | Where? |
| Dignity | To live | Strong | When? |
| Drawing | To draw | | |
| | | | How much? |
| Gender | To speak | | |
| Religion | | | |

