

**University Council on Teaching
Meeting of April 9, 2014
Waul House Presentation Room 10:30 – 12:00**

Present:

Course sequencing: OIP is interested in moving beyond the traditional Junior Year Abroad experience in which the courses students take abroad may “stand alone” as opposed to being integrated into the larger curriculum. Faculty could be helpful in integrating the on-campus educational experience with the off campus experience. For example, the international course that focuses on Islam in Spain occurs on a continuum from a full developed course students take before going to Spain, through the trip to Granada which builds on the BC course, to post-trip content that integrates the student’s experience into courses back on campus. Nick feels that the faculty, in conjunction with OIP, can assist in making the international experience more challenging and more intense by promoting this type of continuum of education as well as developing opportunities of interdisciplinary coordination using courses already in place. Questions raised by faculty to this proposal include: Would the specialized course work before or after the trip be considered as part of the core curriculum? (Answer: It depends on the course and whether it actually reflects the requirements of the core or not) and How is it determined now

Report on Women at Boston College

The findings of the Report on Women at Boston College remain deeply troubling to the UCT and the committee is committed to formulating a response to the report. Suggestions regarding a formal response to the report include:

* Extend invitations to the following for the purpose of informing the UCT about what is being done/what programs are already in place/what is being considered to address the problems identified in the Report on Undergraduate Women's Academic Self-Perception:

-Office of Student Affairs, possibly Katie O'Dair, executive director and Title IX coordinator

-Office of Residential Life to discuss housing and alcohol issues

-Women's Athletics, possibly Jody Mooradian, Senior Associate Athletic Director, Senior Women's Administrator

-Akua Sarr to discuss mentoring programs such as pre-major advisors, who receive some training in mentoring

-First Year Experience/Freshman Orientation/Mission and Ministry

* Give department chairs copies of the Report to discuss in department meeting

* Develop ways in which faculty and other offices can collaborate to bridge the academic and social divide in students' lives

* Develop ways to increase awareness of behavior that undermines self perception, such as student discussion groups, a standing committee that monitors these issues

*Any other means to continue the conversation, such as retreats for women, speaker series on women and leadership (CWBC)

*Video along the lines of online academic tutorial for plagiarism.

These suggestions will be considered at the next meeting of the UCT.

Respectfully submitted:

Katie McInnis-Dittrich